

## November (Units 1) Assessment for FLES Spanish Kindergarten

- ✓- could not produce language
- ✓ produced language with support/or showed comprehension
- ✓+ produced language without support

Protocols. First question no support, second time with support, no third chance.

- Call students out into the hallway/office 1 at a time.
- “Hola”
  - Response = ✓+
- “¿Cómo estás?”
  - Response → bien/feliz/mal/más o menos = ✓+
  - Responding with a thumbs up/thumbs down/smile is a ✓
  - Add teacher gestures if no response = ✓ with a response with teacher gestures
- “¡Muy bien! ... ¿Cómo te llamas?”
  - Response → name = ✓+
  - If no response: “Me llamo Señora \_\_\_\_, y tú, ¿cómo te llamas?” = ✓ with response
- Place colored objects on the table/floor (red, green, blue, orange, purple, yellow, black, white, marrón/café)
- “¿Qué color es?”
  - T points to individual colors and the students should respond
  - Response: students will produce 3 colors = ✓+ AND write # of colors
  - If no response, ✓-
- “Adios colores, etc.”
- “Vamos a contar los dedos” and teacher wiggles their fingers -- along with ✓ system, write the highest number in the sequence
  - Response: student counts 1-10 = ✓+
  - If no response, T counts UNO showing one finger
  - If students respond to a certain number and stops, let them go, but give them the next number in the sequence to help them get to 10.
  - Take notes on this prompt
- “¿Dónde está la cabeza
- “¿Dónde están los ojos

